MINUTES

Members Present:

Jeffrey Askew
Tracey Sapp
Susan Hanley
Carlos Colon
Kathleen Woodring
Tracey Alesiani
Andrea Melvin
Dennis Yonce
Jeff Aboumrad

Members Not Present:

Michelle Stone
Tamyika Young
Charmaine Anderson
Anissa Pieriboni
Carissa Hutchinson
James Haines

Others Present:

Michael Daniels, TPO Staff
Shakayla Pullings, TPO Staff
Tom Wilder, Marion Senior Services
Herman Schulz, Marion Senior Services
Item 1. Call to Order and Roll Call

Vice-Chairman Jeffrey Askew called the meeting to order at 2:00 PM. Secretary Shakayla Pullings called the roll of members; a quorum was present.

Item 2. Proof of Publication

Secretary Shakayla Pullings announced the meeting was published online January 9, 2019 at the city of Ocala, Marion County, Belleview, and Dunnellon websites and on the TPO’s website.

Item 3. TDLCB By-Laws Update

Mr. Daniels presented the TDLCB By-Laws Update and said that it was incumbent upon TPO staff to regularly review and/or amend the TDLCB bylaws to remain concurrent with State of Florida regulations and code as the relate to the operations of the local Community Transportation Coordinator and the Florida CTD. The TPO staff had rewritten the TDLCB bylaws and respectfully requested the TDLCB Board review and recommend changes or approval to the said bylaws.

Mr. Daniels said that all elements included in the TDLCB bylaws were pursuant to Chapter 427 Florida Statutes(FS); Rule 41-2, Florida Administrative Code (FAC); and subsequent laws that set forth requirements for the coordination of transportation services to the TD.

A copy of the proposed updated TDLCB By-Laws was provided to each board member.

Mr. Wilder said that he would look at the Marion Transit list of riders to see if any maybe interested in filling a vacant position on the TDLCB.

Mr. Askew said that the agenda item should be tabled until the Chairwoman was present to review the by-laws and make any recommended revisions.

Mr. Wilder said that he would bring some names back to the TDLCB board of riders that could be candidates to fill the vacant positions.

Ms. Woodring said that Article VII: Board Duties #7 that stated “Work cooperatively with local Welfare Transition Program (WTP) coalitions established in Chapter 445, FS, to provide assistance in the development of innovative transportation services for WTP participants” was unnecessary because the WTP’s were governed by the Workforce Development Board and she is the representation from Workforce.

Ms. Woodring asked that the language be changed to remove Welfare Coalitions.

Vice-Chairman Askew tabled the TDLCB By-Laws Update.
Item 4. Dennis Yonce- City of Ocala Community Development Services

Mr. Dennis Yonce, Social Service Liaison at the Office of Homeless Prevention gave a presentation to the TDLCB Board.

Mr. Yonce said he job was to identify the homeless and assist them with getting back on their feet and to provide the leadership, coordination, planning and mobilization of resources to make homelessness rare, brief and non-recurring.

Mr. Yonce provided the TDLCB board with his business cards.

Item 5. Jeff Aboumrad- State of Florida Department of Education

Mr. Aboumrad introduced John Cook with the Division of Vocational Rehabilitation to give the presentation.

Mr. Cook provided a slide presentation to the board (attached).

Susan Hanley and Kathleen Woodring volunteered to be the next agency presenters.

Item 6. Updated TD Program Rule Chapter 41-2, Florida Administrative Code

Mr. Wilder presented the Updated TD Program Rule Chapter 41-2, Administrative Code to the TDLCB board and said that at the October CTD Business meeting, Chapter 41-2, Florida Administrative Code, was updated and that the rule provided guidance to the TD Program. The following sections were updated:

- 41-2.006 Insurance, Safety Requirements and Standards.
  Updates minimum liability insurance requirements to match statutory sovereign immunity limits.

- 41-2.012 Coordinating Board Structure and Duties.
  Adds a local representative of the Agency for Persons with Disabilities to the Local Coordinating Board.

- 41-2.014 Grants Program.
  Adds the Innovation and Service Development grant program. This was previously known as the Mobility Enhancement Grant (MEG).

Item 7. Approval of Minutes

Ms. Melvin made a motion to approve the minutes. Mr. Colon seconded, and the motion passed unanimously.
Item 8. Comments by TDLCB Members

Mr. Askew thanked the board members for volunteering to give information about each agency and said that helped everyone to better understand what services each agency offered.

Item 9. Comments by Community Transportation Coordinator (CTC)

Mr. Wilder provided the board with a Productivity Chart for the year 2018 (attached). Mr. Wilder also provided a Marion Transit Blue Line Brochure to the board (attached).

Item 10. Comments by TPO Staff

There were no comments by the TPO Staff.

Item 11. Public Comment

Ms. Ramona Williams with the City of Ocala introduced herself to the board as the Community Engagement Coordinator.

Item 12. Adjournment

Vice-Chairman Askew adjourned at 2:38pm.

Respectfully Submitted By:

______________________________
Shakayla Pullings, TPO Administrative Assistant
The Division of Vocational Rehabilitation is:

A voluntary federal and state program that provides services for eligible persons with physical and/or mental impairments. These services are designed to enable individuals to:

Prepare,

Get,

Keep,

or to Regain employment.
Objectives

• Define “Disability”
• Learn about various limitations with those disabilities
• Have a better understanding of how Vocational Rehabilitation may be able to assist your patients.
What is a Disability?

• A physical or mental impairment that substantially limits one or more major life activities.
  
  Major Life Activity- caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating and working.
Functional Limitations with Regard to Employment

- Mobility
- Communication
- Self-Care
- Self-Direction
- Interpersonal Skills
- Work Tolerance
- Work Skills
Mobility

- **Mobility** means an individual’s physical access to his or her environment, either through his or her own ability (actions) or with the assistance of others.

- Mobility also includes transportation to and from worksite.
Communication

- **Communication** means the individual’s ability to express himself or herself through speech and/or the ability to receive and process communication.
Self-Care

- **Self-Care** means the ability to conduct the essential activities of daily living unassisted by another individual.
Self-Direction

• **Self-Direction** means the capacity to organize structure and manage activities required to obtain and maintain employment.
Interpersonal Skills

• Interpersonal Skills mean the individual’s ability to interact in a socially acceptable manner at work with coworkers, supervisors, peers and the general public.
Work Tolerance

- **Work Tolerance** means the ability to carry out tasks in an efficient and effective manner over a sustained period of time.
Work Skills

• **Work Skills** means the specific job skill required to learn and carry out work functions.
Vocational Rehabilitation
Mission

• To help people with disabilities find and maintain employment, and enhance their independence.
Vocational = competitive employment
Rehabilitation = understanding and managing disability

Initial Interview with VR counselor
Eligibility determined within 60 days of application
Develop your Individualized Plan for Employment within 90 days
Implementation of IPE
Achieve your goal! (90-150 days of stable employment)
What does someone need to return to employment?

• Those are the services that VR can provide.

• Must be a necessary service to return to employment.

• Must not be able to get that service elsewhere.
VR Transition Process

“School to Work” VR Process

- Counselors meet with secondary education schools and transition community representatives, to generate referrals and interest to students, school personnel, and parents about VR
- Referral process is completed by the schools, counselors, or other resources by way of the VR Star Portal or traditional VR referral form
- VR Works orientations are completed at the schools in groups, individually, or at the VR office
- Eligibility process is completed and evaluations are done at the schools or vendors offices
- IPE process is completed with agreement by client and parents, if they are involved, and exploration of appropriate goals is often necessary. Examples of this are: evaluating transferable skills, discussion of appropriate vocational goals, how to choose the appropriate level of post-secondary training, discussion of pre-employment transition services, employment plan options (SE vs VE), etc.
- Vocational Evaluations, in-school training, post secondary training, and pre-employment training is generally completed over several years
- Successful closure of the case once vocational goal is reached
WIOA Impact

- 15% of the federal allocation set aside for VR services to youth in high school
- 50% of the Supported Employment Fund must be used for transition aged youth
- 75% of Workforce funds (not VR) for transition aged youth be applied to those out of school
- Emphasis on STEM (i.e. Science, Technology, Engineering, and Math) exploration
VR Traditional Customer: Pre-Employment Transition Services

- **Career Exploration Counseling:**
  - Aptitude and Interest Assessments
  - Comprehensive Vocational Evaluation
    - On the Job Evaluation
      - Discovery 1 and 2
    - Self Advocacy Training
    - Peer Mentoring

- **Work Readiness Training:**
  - Pre-Placement Training

- **Community Based Work Experiences:**
  - On-the-Job Training (OJT) Services
Success of VR Transition Youth

*The process of eligibility determination and IPE development timelines are the same for all customers

*Pre-Employment Transition Services are offered to prepare students

*Additional evaluations may be required for direction in choosing an employment goal for the IPE

*Post-secondary training is not uncommon to assist with reaching an appropriate employment goal

*There is more parent involvement

*The End Goal is Always Employment!*
Questions?
Bibliography

Vision for the State Vocational Rehabilitation Services Program as a Partner in the Workforce Development System under the Workforce Innovation and Opportunity Act. Technical Assistance Circular. RSA-TAC-15-02. 08/17/2015


Florida Vocational Rehabilitation Policy Manual, Chapter 6: Eligibility, Chapter 7: Significant and Most Significant Disabilities.

All references can be found through the State of Florida Division of Vocational Rehabilitation website: www.rehabworks.org
MARION TRANSIT
Productivity 2018

ALL TRIPS

1st Quarter: 22,452
2nd Quarter: 24,241
3rd Quarter: 23,762
4th Quarter: 21,762

TD Only Trips

1st Quarter: 9522
2nd Quarter: 8973
3rd Quarter: 10,856
4th Quarter: 10,014

Good
**Marion Transit Rules**

For the safety of all our passengers, please observe the following rules. Any violations may result in a warning and more serious violations may require that you get off the bus.

- No littering
- No weapons
- No bare feet
- No distracting the driver
- No consuming alcoholic beverages
- No flammable or explosive materials
- No lying down or putting feet on seats
- Children must be supervised at all times
- Shirts, bottom attire & shoes are required
- No emitting offensive body or clothing odors
- No eating or open containers of food or drink
- No distributing leaflets or post unauthorized notices
- No displays of lewd or indecent behavior and/or attire
- No loud talking, abusive, profane or obscene language
- You may not physically or verbally harass other passengers or Marion Transit employees
- No use of radios, media players, computers, etc. without headphones and/or on silent setting
- No smoking or vaping
- No soliciting, promoting or attempting to buy or sell anything while on a Marion Transit bus or at a facility
- Pets must be kept in small carriers (Guide dogs and service animals may accompany disabled passengers)

**Law enforcement will be called if you:**

- Engage in illegal activities
- Engage in fighting or threaten violence
- Fail to leave the bus after being directed by Marion Transit
- Willfully destroying or damaging bus or other property

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**Service for Persons with Disabilities:**

Marion Transit Buses are wheelchair accessible. If you live within a quarter mile of a bus stop, and are unable to get to a stop, please contact our office at 352-620-3071 and you may be picked up at home with a 24-hour notice on our Blue Line Bus.

**Complaints**

May be filed by calling 352-620-3071 or visiting our website for more information: [www.marionseniorservices.org](http://www.marionseniorservices.org)

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**Marion Transit**

**Blue Line**

Serving the Dunnellon Area

1101 S.W. 20th Court

Ocala, FL 34471

352-620-3071

**Public Transportation**

Our Mission –

"Is to provide Public Transportation that offers riders a high-quality safe, reliable, and efficient paratransit experience"

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**Marion Transit**

**Is a division of**

Marion Senior Services

MEALS • TRANSPORT • IN HOME SUPPORT

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Please call Marion Transit if you have any questions: 352-620-3071
Hours: 8:00 am to 5:00 pm – Monday – Friday
Closed on Major Holidays
Bus Operation is Monday – Friday

NOTE: ALL SCHEDULED TIMES ARE APPROXIMATE AND DEPEND ON TRAFFIC AND OTHER DRIVING CONDITIONS.

Rev. 11/2018

BUS FARES & INFORMATION

FARES
One Way Trip .................... $2.00
Children Under 12 ................. FREE
FREE BUS PASS
Transportation Disadvantaged:
- Income level below $1507 per month
- 60 Years or older
- Person with a disability
Section 5311:
- Must be pre-registered with Marion Transit open to the public during service hours.

DEVIAIONS
Shaded stops are designated Deviations. Riders must call at least (1) hour prior to pick-up time. Drop off may be made by advising the driver.

INFORMATION
1. You must have exact change.
2. You must pay the full fare each time you board the bus.
3. You may pay the fare in cash, ticket or by showing your Blue line Pass card.